



BISHOP SCOTT BOYS' SCHOOL

STUDENT CURRICULUM MANUAL

Subject: ENGLISH

Class : V

Academic Plan : 2025 -26

Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
April	GUL MOHAR LANGUAGE FOR LIFE				
	CHAPTER 1: GOING TO A HOCKEY GAME	By the end of the lesson, students will be able to: <ul style="list-style-type: none"> Identify the characters and sketch their traits. Relate to the experience of disappointment turned to happiness. Infer information and character traits from conversation and descriptions in the text. 	Poster Making Make a poster to cheer your friend's team "The White Wolf".	3	
	HOW MANY GREENS? (POETRY)	By the end of the lesson, students will be able to: <ul style="list-style-type: none"> Identify the different kinds of greens found in Nature. Associate each green colour with the speaker's desire. Note the use of a rhetorical question. Realise the importance of trees. 	Best out of waste Use waste material to obtain a useful thing.		
	NEW GRAMMAR WITH A SMILE				
	CHAPTER 1 : PARTS OF SPEECH CHAPTER 5 : NOUNS	By the end of the lesson, students will be able to identify, understand, and effectively use nouns in sentences, which is a foundational skill for both written and spoken communication.	Noun Charades: Students act out nouns without speaking, and their classmates guess what they are representing.	2	
	CHAPTER 6 : NUMBER CHAPTER 7 : GENDER			2	
	VOCABULARY CHAPTER 1 : ALLITERATION	By the end of the lesson, students will be able to enhance their word power.	Students will be asked to solve the book exercises.	1	
COMPREHENSION CHAPTER 1 : THE EMPEROR'S NEW CLOTHES	By the end of the lesson, students will be able to understand and extract meaning from texts, encompassing skills like identifying main ideas, making inferences, and analyzing information.	Students will be asked to solve the book exercises.	1		

	COMPOSITION CHAPTER 1 : PICTURE COMPOSITION	By the end of the lesson, students will be able to express ideas clearly and effectively through writing, encompassing skills like organizing thoughts, crafting coherent paragraphs, and using appropriate language and grammar.	Students will be asked to solve the book exercises.	1	
GUL MOHAR LANGUAGE PRACTICE					
	WORKSHEET : 1	By the end of the lesson, students will be able to <ul style="list-style-type: none"> • Identify types of nouns • Paragraph writing 	Students will be asked to solve the book exercises.	1	
ASSIGNMENTS IN ENGLISH PLUS					
READING COMPREHENSION					
PAGE NO. : 9 – 12					
SHORT COMPOSITION					
PAGE NO. : 49 – 52					
LONG COMPOSITION					
PAGE NO. : 57 – 59					
TALKFEST - A COURSE IN LISTENING AND SPEAKING					
CHAPTER 1: LET'S GO FOR RIDE!					
DAVID COPPERFIELD- CHARLES DICKENS					
CHAPTER 1 : I ENTER THE WORLD					
WORDS ARE IMPORTANT					
LESSON : 1					
LESSON : 2					

Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
May	GUL MOHAR LANGUAGE FOR LIFE				
	CHAPTER 2 : THE INVENTION OF SHOES	By the end of the lesson, students will be able to: <ul style="list-style-type: none"> • Express the tanner’s ability to be calm in the face of opposition. • List the comic characters and express what makes them comical. • Compare the sensible tanner with the rest of the characters. 	Debate Topic – Who is more sensible, the tanner or the other characters?	3	
	NEW GRAMMAR WITH A SMILE				
	CHAPTER 8 : ARTICLES	By the end of the lesson, students will be able to identify, define, and correctly use definite and indefinite articles (a, an, the) in sentences.	Students will be asked to solve the assignment related to A, An and The	1	
	CHAPTER 9 : PRONOUNS	By the end of the lesson, students will be able to replace or substitute a noun or noun phrase within a sentence, primarily to avoid repetition and improve clarity and flow of writing.	Students will be asked to solve the assignment.	1	
	VOCABULARY CHAPTER 2 : EASILY CONFUSED WORDS	By the end of the lesson, students will be able to enhance their word power.	Students will be asked to solve the assignment.	1	
	COMPOSITION CHAPTER 2 : DIARY WRITING	By the end of the lesson, students will be able to express ideas clearly and effectively through writing, encompassing skills like organizing thoughts, crafting coherent paragraphs, and using appropriate language and grammar.	Students will be asked to solve the assignment.	1	
	GUL MOHAR LANGUAGE PRACTICE				
	WORKSHEET : 2	By the end of the lesson, students will be able to <ul style="list-style-type: none"> • Revise different types of pronouns • Sentences 	Students will be asked to solve the book exercises.	1	

ASSIGNMENTS IN ENGLISH PLUS					
READING COMPREHENSION PAGE NO. : 13					
SHORT COMPOSITION PAGE NO. : 53					
LONG COMPOSITION PAGE NO. : 60 - 61					
TALKFEST - A COURSE IN LISTENING AND SPEAKING					
CHAPTER 2 : Hobby – House (To be continued...)					
DAVID COPPERFIELD- CHARLES DICKENS					
CHAPTER 2 : I LOSE MY MOTHER					
WORDS ARE IMPORTANT					
LESSON : 3					
Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
June	GUL MOHAR LANGUAGE FOR LIFE				
	CHAPTER 3 : MISS PICKERELL IN SPACE	By the end of the lesson, students will be able to: <ul style="list-style-type: none"> Describe the character of Miss Pickerell. List qualities that contribute to her comical nature. Compare the reactions of Miss Pickerell as against Mr Killian. 	Telegram Writing Write a telegram that Miss Pickerell would have sent to her nieces and nephews.	3	
	NEW GRAMMAR WITH A SMILE				
	CHAPTER 2 : THE SENTENCE	To recognize and differentiate between declarative, interrogative, imperative, and exclamatory sentences. The purpose of each type of sentence in communication.	Sentence Scramble Write a set of scrambled words on cards or slips of paper, ensuring each set can form a complete sentence.	1	
CHAPTER 3 : TRANSFORMATION OF SENTENCES		Students will be asked to solve the assignment.	1		

	COMPREHENSION CHAPTER 2 : MY PET DOG	By the end of the lesson, students will be able to understand and extract meaning from texts, encompassing skills like identifying main ideas, making inferences, and analyzing information.	Students will be asked to solve the assignment.	1	
	COMPOSITION CHAPTER 3 : SPEECH	By the end of the lesson, students will be able to express ideas clearly and effectively through writing, encompassing skills like organizing thoughts, crafting coherent paragraphs, and using appropriate language and grammar.	Students will be asked to solve the assignment.	1	
GUL MOHAR LANGUAGE PRACTICE					
	WORKSHEET : 3	By the end of the lesson, students will be able to <ul style="list-style-type: none"> • Understand question tags • Revise diary entry 	Students will be asked to solve the book exercises.	1	
ASSIGNMENTS IN ENGLISH PLUS					
READING COMPREHENSION PAGE NO. : 17 - 25 SHORT COMPOSITION PAGE NO. : 54 - 55 LONG COMPOSITION PAGE NO. : 62 - 64					
TALKFEST - A COURSE IN LISTENING AND SPEAKING					
CHAPTER 2: Hobby – House (To be concluded...)					
DAVID COPPERFIELD- CHARLES DICKENS					
CHAPTER 3 : MY LIFE CHANGES					
WORDS ARE IMPORTANT					
LESSON : 4					

Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment	
July	GUL MOHAR LANGUAGE FOR LIFE					
	CHAPTER 4: THE THIEF IS CAUGHT!	By the end of the lesson, students will be able to: <ul style="list-style-type: none"> Trace the sequence of events that helped in catching the thief. Discuss the character-traits of the ones who made the capture 	Telegram Writing Write a telegram that Miss Pickerell would have sent to her nieces and nephews.	3	PERIODIC TEST 1 <u>GUL MOHAR READER</u> CHAPTER 1 & 2 POEM : HOW MANY GREENS? <u>NEW GRAMMAR WITH A SMILE</u> CHAPTER 1, 5, 6, 7 VOCABULARY CHAPTER : 1 CREATIVE WRITING PICTURE COMPOSITION UNSEEN EXTRACT	
	NEW GRAMMAR WITH A SMILE					
	CHAPTER 4 : SUBJECT AND PREDICATE	Understanding and differentiating between subject and predicate.	Students will be asked to solve the assignment.	1		
	CHAPTER 20 : ADJECTIVES	Understanding adjectives and applying degrees of adjective in the sentences.	Adjective treasure hunt	2		
	CHAPTER 21 : DEGREES OF ADJECTIVES		Students will be asked to solve the assignment.	1		
	CHAPTER 22 : ORDER OF ADJECTIVES		Students will be asked to solve the assignment.	1		
	VOCABULARY CHAPTER 3 : NOMINALISATION	By the end of the lesson, students will be able to enhance their word power.	Students will be asked to solve the assignment.	1		
	COMPOSITION CHAPTER 4 : INFORMAL LETTER	By the end of the lesson, students will be able to express ideas clearly and effectively through writing, encompassing skills like organizing thoughts, crafting coherent paragraphs, and using appropriate language and grammar.	Students will be asked to solve the assignment.	1		
	GUL MOHAR LANGUAGE PRACTICE					
WORKSHEET : 4 GRAMMAR REVISION WORKSHEET : 1	By the end of the lesson, students will be able to <ul style="list-style-type: none"> Revision of adverbs Revision of paragraph writing 	Students will be asked to solve the book exercises.	1			

ASSIGNMENTS IN ENGLISH PLUS					
READING COMPREHENSION PAGE NO. : 26 - 34					
SHORT COMPOSITION PAGE NO. : 56					
LONG COMPOSITION PAGE NO. : 65 - 67					
TALKFEST - A COURSE IN LISTENING AND SPEAKING					
CHAPTER 3: IT'S MY BIRTHDAY! (TO BE CONTINUED...)					
DAVID COPPERFIELD- CHARLES DICKENS					
CHAPTER 4 : I FINISHED MY STUDIES					
WORDS ARE IMPORTANT					
LESSON : 5 LESSON : 6					
Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
August	GUL MOHAR LANGUAGE FOR LIFE				
	CHAPTER 5 : A RUPEE GOES A LONG WAY	By the end of the lesson, students will be able to: <ul style="list-style-type: none"> Note the signifiers that describes the setting as a small town. Appreciate the resourcefulness and the kindness of the child character. List the chain of events that help Ranji get his wish fulfilled. 	Dialogue writing Topic – Design a conversation between Ranji and the Shopkeeper.	3	
	POEM : SPRING	By the end of the lesson, students will be able to: <ul style="list-style-type: none"> Relate to the activities of the speaker. Analyse the child's way of identifying with nature in spring List the activities he enjoys 	Make your Alliteration chart.	2	

CHAPTER 6 : SAM AND THE SECRET CALL	By the end of the lesson, students will be able to: <ul style="list-style-type: none"> Identify the elements of an adventure story Analyse the show of affection demonstrated by the dolphins Explain how the main character becomes the hero 	ONE ACT PLAY TOPIC – Enact the last scene of this story in class. If this scene were in a film, what would the background music be like?	3	
NEW GRAMMAR WITH A SMILE				
CHAPTER 10 : VERBS	By the end of the lesson, students will be able to define verbs as action, linking and helping verbs.	Students will be asked to solve the assignment.	2	
CHAPTER 19 : MODALS	By the end of the lesson, students will be able to understand modal verbs.	Students will be asked to solve the assignment.	1	
CHAPTER 23 : ADVERBS	By the end of the lesson, students will be able to recognize and use different types of adverbs.	Students will be asked to solve the assignment.	2	
CHAPTER 24 : COMPARISON OF ADVERBS	By the end of the lesson, students will be able to understand the degrees of adverbs and their usage.	Students will be asked to solve the assignment.	1	
COMPREHENSION CHAPTER 3 : THE BLACK BULL	By the end of the lesson, students will be able to understand and extract meaning from texts, encompassing skills like identifying main ideas, making inferences, and analyzing information.	Students will be asked to solve the assignment.	1	
COMPOSITION PARAGRAPH WRITING	By the end of the lesson, students will be able to express ideas clearly and effectively through writing, encompassing skills like organizing thoughts, crafting coherent paragraphs, and using appropriate language and grammar.	Students will be asked to solve the assignment.	1	
GUL MOHAR LANGUAGE PRACTICE				
WORKSHEET : 5	By the end of the lesson, students will be able to <ul style="list-style-type: none"> Revision conjunctions and adjectives First person account 	Students will be asked to solve the book exercises.	1	
WORKSHEET : 6	By the end of the lesson, students will be able to <ul style="list-style-type: none"> Revision of verbs Revision of notice writing 	Students will be asked to solve the book exercises.	1	

	ASSIGNMENTS IN ENGLISH PLUS	
	READING COMPREHENSION PAGE NO. : 35 - 46	
	ASSIGNMENTS PAGE NO. : 73 - 96	
	TALKFEST - A COURSE IN LISTENING AND SPEAKING	
	CHAPTER 3 : IT'S MY BIRTHDAY! (TO BE CONCLUDED...)	
	DAVID COPPERFIELD- CHARLES DICKENS	
	CHAPTER 5 : I VISIT OLD FRIENDS CHAPTER 6 : I FALL IN LOVE	
	WORDS ARE IMPORTANT	
	LESSON : 7 LESSON : 8 LESSON : 9	
September	REVISION FOR FIRST TERM-END EXAMINATION	TERM 1 <u>GUL MOHAR READER</u> CHAPTER : 3,4,5,6 POEM : BOOKS , SPRING <u>NEW GRAMMAR WITH A SMILE</u> CHAPTER : 2, 3, 4, 8, 9, 10, 19, 20, 21, 22, 23, 24 VOCABULARY CHAPTER : 2, 3 CREATIVE WRITING DIARY WRITING INFORMAL LETTER UNSEEN EXTRACT

Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
October	GUL MOHAR LANGUAGE FOR LIFE				
	POEM : WHAT ARE HEAVY?	By the end of the lesson, students will be able to: <ul style="list-style-type: none"> Express the temporary nature of human existence <ul style="list-style-type: none"> Recognise the comparison made between the abstract and the concrete Note the structure that highlights the theme. 	Make your Alliteration chart.	2	
	CHAPTER 7 : THE NEWSPAPER BOY	By the end of the lesson, students will be able to: <ul style="list-style-type: none"> Infer the importance education played in the life of the speaker Describe the main characters and the secondary characters Identify the characteristics of the speaker that makes him worthy of a gift 	Paragraph Writing TOPIC – Write a paragraph about some of the privileges that you have.	2	
	NEW GRAMMAR WITH A SMILE				
	CHAPTER 11 : SIMPLE PRESENT TENSE	By the end of the lesson, students will be able to identify and use it correctly in sentence structures.	Students will be asked to solve the assignment.	2	
	CHAPTER 12 : PRESENT CONTINUOUS TENSE	By the end of the lesson, students will be able to identify and use it correctly in sentence structures.	Students will be asked to solve the assignment.	2	
	VOCABULARY CHAPTER 4 : PROVERBS	By the end of the lesson, students will be able to enhance their word power.	Students will be asked to solve the assignment.	1	
	COMPOSITION CHAPTER 5 : FORMAL LETTER	By the end of the lesson, students will be able to express ideas clearly and effectively through writing, encompassing skills like organizing thoughts, crafting coherent paragraphs, and using appropriate language and grammar.	Students will be asked to solve the assignment.	1	
	GUL MOHAR LANGUAGE PRACTICE				
	WORKSHEET : 7	By the end of the lesson, students will be able to <ul style="list-style-type: none"> Revision of present tense 	Students will be asked to solve the book exercises.	1	

		<ul style="list-style-type: none"> Revision of newspaper templates 			
ASSIGNMENTS IN ENGLISH PLUS					
UNSOLVED ASSIGNMENTS					
PAGE NO. : 141 - 146					
TALKFEST - A COURSE IN LISTENING AND SPEAKING					
CHAPTER 4 : Tring – tring (To be continued...)					
DAVID COPPERFIELD- CHARLES DICKENS					
CHAPTER 7 : A GREAT LOSS					
WORDS ARE IMPORTANT					
LESSON : 10 LESSON : 11					
Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
November	GUL MOHAR LANGUAGE FOR LIFE				
	POEM : TAMARIND	By the end of the lesson, students will be able to: <ul style="list-style-type: none"> Express the speaker’s sense of belonging with the tamarind tree Infer his sense of loss at not finding the tamarind tree Point out the universal in the specific experience 	Diary Entry You have lost something that was important to you. What did you lose and how? How will you search for it?	2	PERIODIC TEST 1 <u>GUL MOHAR READER</u> CHAPTER :
	CHAPTER 8 : ONE FRIDAY MORNING	By the end of the lesson, students will be able to: <ul style="list-style-type: none"> Express what social discrimination means Talk about its impact on the adults and on the child Describe how Nancy Lee accepts the disappointment 	Group Discussion TOPIC – Certain groups of people in our society are discouraged because of discrimination. How can we encourage them? Discuss in class.	3	7 POEM : WHAT ARE HEAVY? <u>NEW GRAMMAR WITH A SMILE</u> CHAPTER :
	NEW GRAMMAR WITH A SMILE				
	CHAPTER 13 : PRESENT PERFECT TENSE	By the end of the lesson, students will be able to identify and use it correctly in sentence structures.	Students will be asked to solve the assignment.	2	CHAPTER : 11, 12

CHATER 14 : SIMPLE PAST TENSE	By the end of the lesson, students will be able to identify and use it correctly in sentence structures.	Students will be asked to solve the assignment.	2	VOCABULARY CHAPTER : 4 CREATIVE WRITING FORMAL LETTER UNSEEN EXTRACT
CHAPTER 25 : PREPOSITIONS	By the end of the lesson, students will be able to express themselves clearly and understand complex sentences.	Students will be asked to solve the assignment.	1	
CHAPTER 26 : CONJUNCTIONS	By the end of the lesson, students will be able to recognize and use them to connect sentences.	Students will be asked to solve the assignment.	1	
VOCABULARY CHAPTER 5 : IDIOMS	By the end of the lesson, students will be able to enhance their word power.	Students will be asked to solve the assignment.	1	
COMPREHENSION CHAPTER 4 : MY SHADOW	By the end of the lesson, students will be able to understand and extract meaning from texts, encompassing skills like identifying main ideas, making inferences, and analyzing information.	Students will be asked to solve the assignment.	1	
COMPOSITION CHAPTER 6 : MESSAGE WRITING	By the end of the lesson, students will be able to express ideas clearly and effectively through writing, encompassing skills like organizing thoughts, crafting coherent paragraphs, and using appropriate language and grammar.	Students will be asked to solve the assignment.	1	
GUL MOHAR LANGUAGE PRACTICE				
WORKSHEET : 8	By the end of the lesson, students will be able to <ul style="list-style-type: none"> • Revision of present tense • Revision of formal letter 	Students will be asked to solve the book exercises.	1	
ASSIGNMENTS IN ENGLISH PLUS				
UNSOLVED ASSIGNMENTS PAGE NO. : 147 – 150				
TALKFEST - A COURSE IN LISTENING AND SPEAKING				
CHAPTER 4 : Tring – tring (To be concluded...)				
DAVID COPPERFIELD- CHARLES DICKENS				
CHAPTER 8 : MY AUNT IS RUINED CHAPTER 9 : HEEP CREATES TROUBLE				
WORDS ARE IMPORTANT				
LESSON : 12 LESSON : 13				

Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
Decemb er	GUL MOHAR LANGUAGE FOR LIFE				
	CHAPTER 9 : AN EQUAL SHARE	By the end of the lesson, students will be able to: <ul style="list-style-type: none"> Identify the relevance of the text Identify the character traits Analyse and interpret the theme 	Collage making Make a collage of the solutions for the speaker's problem.	3	
	POEM : RING OUT, WILD BELLS	By the end of the lesson, students will be able to: <ul style="list-style-type: none"> Express the significance of the tradition List the things the speaker would like us to give up Infer the goodness of a human attitude 	Poem Writing TOPIC – Take inspiration from Tennyson's poem and make your own version where you focus on one changes you would like to see in the world.	2	
	NEW GRAMMAR WITH A SMILE				
	CHAPTER 27 : SUBJECT-VERB AGREEMENT	By the end of the lesson, students will be able to identify and use it correctly in sentence structures.	Students will be asked to solve the assignment.	1	
	CHATER 15 : PAST CONTINUOUS TENSE	By the end of the lesson, students will be able to identify and use it correctly in sentence structures.	Students will be asked to solve the assignment.	1	
	CHAPTER 16 : PAST PERFECT TENSE	By the end of the lesson, students will be able to identify and use it correctly in sentence structures.	Students will be asked to solve the assignment.	1	
	CHAPTER 17 : SIMPLE FUTURE TENSE	By the end of the lesson, students will be able to identify and use it correctly in sentence structures.	Students will be asked to solve the assignment.	1	
VOCABULARY CHAPTER 6 : PHRASAL VERBS	By the end of the lesson, students will be able to enhance their word power.	Students will be asked to solve the assignment.	1		
COMPOSITION CHAPTER 7 : NOTICE WRITING	By the end of the lesson, students will be able to express ideas clearly and effectively through writing, encompassing skills like organizing thoughts, crafting	Students will be asked to solve the assignment.	1		

		coherent paragraphs, and using appropriate language and grammar.			
GUL MOHAR LANGUAGE PRACTICE					
WORKSHEET : 9		By the end of the lesson, students will be able to <ul style="list-style-type: none"> • Revision of tenses • Revision of descriptive paragraph 	Students will be asked to solve the book exercises.	1	
ASSIGNMENTS IN ENGLISH PLUS					
UNSOLVED ASSIGNMENTS					
PAGE NO. : 151 - 160					
TALKFEST - A COURSE IN LISTENING AND SPEAKING					
CHAPTER 5 : Holiday Travel					
DAVID COPPERFIELD- CHARLES DICKENS					
CHAPTER 10 : DORA BECOMES MY WIFE					
CHAPTER 11 : WE FIND EMILY					
WORDS ARE IMPORTANT					
LESSON : 15					
LESSON : 16					
LESSON : 17					

Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
GUL MOHAR LANGUAGE FOR LIFE					
January	CHAPTER 10 : MAUI'S KITE	By the end of the lesson, students will be able to: <ul style="list-style-type: none"> • Interpret the lesson taught • Apply the lesson learnt to real-time situations • Compare the relevance of an ancient story to our context 	Title Writing In this story, titles are given based on the characters' actions. What title do you think you would have now or would like to be given in future?	3	

CHAPTER 11 : THE STRANGE CASE OF DR JEKYLL AND MR HYDE	By the end of the lesson, students will be able to: <ul style="list-style-type: none"> List the sequential order of events Note the buildup of tension in the story Infer the development of the plot through narration and dialogue 	Sketch Making Draw Dr Jekyll and Mr Hyde based on the descriptions given in the play.	3	
NEW GRAMMAR WITH A SMILE				
CHAPTER 18 : FUTURE CONTINUOUS TENSE	By the end of the lesson, students will be able to identify and use it correctly in sentence structures.	Students will be asked to solve the assignment.	1	
CHAPTER 28 : PUNCTUATION AND CAPITAL LETTERS	By the end of the lesson, students will be able to demonstrate understanding and proficiently use punctuation and capitalization conventions.	Students will be asked to solve the assignment.	1	
CHAPTER 29 : DIRECT AND INDIRECT SPEECH	By the end of the lesson, students will be able to understand the difference between reporting exact words and summarizing what was said.	Students will be asked to solve the assignment.	1	
COMPREHENSION CHAPTER 5 : THE CAT AND THE CANARY	By the end of the lesson, students will be able to understand and extract meaning from texts, encompassing skills like identifying main ideas, making inferences, and analyzing information.	Students will be asked to solve the assignment.	1	
COMPOSITION CHAPTER 8 : ESSAY	By the end of the lesson, students will be able to express ideas clearly and effectively through writing, encompassing skills like organizing thoughts, crafting coherent paragraphs, and using appropriate language and grammar.	Students will be asked to solve the assignment.	1	
GUL MOHAR LANGUAGE PRACTICE				
WORKSHEET : 10	By the end of the lesson, students will be able to <ul style="list-style-type: none"> Revision of reported speech Revision of descriptive paragraph 	Students will be asked to solve the book exercises.	1	
WORKSHEET : 11	By the end of the lesson, students will be able to <ul style="list-style-type: none"> Revision of direct and indirect objects Revision of book review 	Students will be asked to solve the book exercises.	1	
ASSIGNMENTS IN ENGLISH PLUS				
UNSOLVED ASSIGNMENTS				

	PAGE NO. : 161 - 196	
	TALKFEST - A COURSE IN LISTENING AND SPEAKING	
	CHAPTER 6 : Superb Sports	
	DAVID COPPERFIELD- CHARLES DICKENS	
	CHAPTER 12 : I RETURN TO AGNES	
	WORDS ARE IMPORTANT	
	LESSON : 18 LESSON : 19	
February	REVISION FOR SECOND TERM-END EXAMINATION	TERM 1 <u>GUL MOHAR</u> <u>READER</u> CHAPTER : 8, 9, 10, 11 POEM : TAMARIND, RING OUT, WILD BELLS <u>NEW GRAMMAR</u> <u>WITH A SMILE</u> CHAPTER : 13, 14, 15, 16, 17, 18, 25, 26, 28, 29 VOCABULARY CHAPTER : 5, 6 CREATIVE WRITING NOTICE WRITING, FORMAL LETTER UNSEEN EXTRACT